



INTERNATIONAL
FEDERATION
OF EDUCATIVE
COMMUNITIES

E A C H C H I L D D O E S M A T T E R



**STATEMENT OF
The conference, organized by the International Federation of
Educative Communities “FICE International”, FICE Bulgaria
and the Students’ Diplomatic Club at the University of Sofia
“St. Kliment Ohridski”**

**“Back to Childhood - Good Practices for Work with
Unaccompanied Refugee Children”**

WE, THE PARTICIPANTS IN THE CONFERENCE, HAVE RESOLVED TO UNITE AROUND THE FOLLOWING RECOMMENDATIONS, RELATED TO THE PROFESSIONAL SUPPORT AND CARE FOR UNACCOMPANIED REFUGEE CHILDREN AND YOUNG PEOPLE:

1. THE UNACCOMPANIED REFUGEE CHILDREN ARE CHILDREN AT HIGH RISK SITUATION.
2. THEY NEED PROFESSIONAL SUPPORT IN ALL AREAS OF LIFE: MEETING THEIR EVERYDAY BASIC NEEDS, PROVISION OF HEALTH CARE, A SAFE PLACE TO LIVE, EDUCATION AND SOCIAL SUPPORT, AND MOST IMPORTANT—BUILDING THEIR FUTURE LIFE PERSPECTIVES WITH THEIR OWN PARTICIPATION.
3. EVERY STATE, THAT HOSTS UAM'S HAS TO ENSURE THAT ALL RIGHTS MENTIONED IN THE UN CONVENTION ON THE RIGHTS OF THE CHILD ARE IMPLEMENTED.
4. THE CARE FOR EACH CHILD HAS TO BE PLANNED. THE PLANNING SHOULD REFLECT THE DEVELOPMENTAL NEEDS OF THE CHILD AND HER/HIS PERSONAL IDENTITY AND TO BE IMPLEMENTED FOR A DETERMINED PERIOD OF TIME.
5. THE SERVICES, WHICH THE UNACCOMPANIED REFUGEE CHILDREN AND YOUNG PEOPLE NEED, HAVE TO BE VARIED: PROTECTED AND SECURE PLACES FOR LIVING, THERAPEUTIC SERVICES, IN ORDER TO OVERCOME TRAUMATIC EXPERIENCES; OTHER SERVICES RELATED TO PREVENTION AND INTERVENTION, PROVIDING FOR THE INCREASE OF LEVEL OF EDUCATIONAL, CULTURAL AND SOCIAL ADAPTATION AND THE COGNITIVE DEVELOPMENT OF THE CHILD;
6. THE PROCESS OF SUPPORT FOR CHILDREN AND YOUNG PEOPLE HAS TO BE FOLLOWED AT EVERY STAGE BY EVALUATION CARRIED OUT BY PROFESSIONALLY PREPARED ADULTS AND THE CHILD. THE SUPPORT IS BASED



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- ON THE NEEDS, RIGHTS, INTERESTS, TALENTS, ABILITIES AND CAPACITIES OF THE CHILD. THIS SUPPORT IS INDIVIDUAL AND UNIQUE FOR EACH CHILD.
7. THE INTENSIVENESS AND TIMELINES OF THE PROCESS OF SUPPORT IS OF KEY IMPORTANCE. THE PROCESS OF SUPPORT STARTS FROM THE MOMENT THAT THE CHILD IS REGISTERED IN THE HOST COUNTRY AND ENDS AFTER REBUILDING THE STABILITY IN THE CHILD'S LIFE IN A DEVELOPMENTALLY SAFE ENVIRONMENT.
 8. THE PROFESSIONALS, WORKING WITH UAM'S, MUST RECEIVE TRAINING AND BE WELL PREPARED FOR THE FUNCTIONS THEY EXERCISE.
 9. IT IS OF KEY IMPORTANCE THAT PROFESSIONALS HAVE RECEIVED ADDITIONAL TRAINING FOR THE UTILIZATION OF SPECIFIC METHODS AND TECHNIQUES TO PROVIDE EVALUATION OF CHILDREN'S NEEDS, TO PLAN THE SUPPORT FOR CHILDREN AND TO BUILD THEIR FUTURE PERSPECTIVES TOGETHER WITH THEM.
 10. EDUCATION FOR NEW PROFESSIONALS STARTING TO WORK WITH UAM'S, HAS TO BE ADAPTED TO THE SPECIAL EXPERTISE NEEDED TO SUPPORT UAM'S. THIS EXPERTISE SHOULD INCLUDE SENSITIVITY AND RESPECT FOR CULTURAL DIFFERENCES AND CAPACITY TO WORK IN A MULTICULTURAL ENVIRONMENT.
 11. PROFESSIONALS ARE PROVIDED WITH SUPPORT THROUGH SUPERVISION, AND PERIODIC EVALUATION.
 12. THE LEGISLATION AND THE SERVICES FOR UAM'S HAVE TO BE REVIEWED AND DIRECTED TOWARDS ACHIEVING GOOD PROSPECTS FOR THE CHILDREN TO LIVE (IF ONLY POSSIBLE) IN A FAMILY ENVIRONMENT AND TO BUILD HEALTHY RELATIONSHIPS WITH SIGNIFICANT ADULTS.

15.10.2015

SOFIA, BULGARIA